B I R 1 A 0 1 B A C 2 0 1 4

الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

الديوان الوطني للامتحانات والمسابقات

امتحان بكالوريا التعليم الثانوي

دورة: جوان 2014

الشعبة: آداب وفلسفة

اختبار في مادة: اللغة الإنجليزية

المــدة: 02 سا و30 د

على المترشح أن يختار أحد الموضوعين التاليين:

<u>الموضوع الأول</u>

Part One: Reading **(15 points)**

A. Comprehension: **(07points)**

Read the text then do the following activities

Muslims and Human Civilization

The additions of the Muslims to the Human Civilization are a fact that cannot be denied. The greatest non-Muslim scholars have stood a testimony to this fact in the numerous books they produced over centuries. It has been revealed that the Muslims made great and revolutionary contributions to the knowledge that existed then. Without their motion, we would make a serious injustice on our own civilization and modern values.

No discipline is void of the Muslims' names. It is a purely negative attitude from the part of non-Muslims to forget **<u>their</u>** transition from the Greek to the Western supremacy.

The Muslims, on the one hand, mediated the Greek and Latin knowledge and on the other hand, made considerable improvements and commentaries on the existing work. They added, for the first time, experiment and observation to science. **<u>They</u>** founded new branches that were still unknown. They preserved their global heritage of what is called 'science' for the following generations in the east and the west.

The preservation of this precious heritage is an unforgettable contribution of the Muslims to the human efforts. But the Muslims had meant much more than those simple transliterators or mediators. They were discoverers and inventors, too. They were a part of the modern science tradition that the Greeks, Romans, Indians and Chinese had promulgated centuries before.

Adapted from 'The Regional Conference on the Muslim Civilization'. Dallas, Texas. June 2001

1. Write the letter which corresponds to the right answer.

A- The non-Muslims recognized Muslim contributions in their

a. cooperation. **b.** collaboration. **c.** publications.

B- Experiment and observation were first introduced by the

a. Greek civilization. **b.** Muslim civilization. **c.** Latin civilization.

2. Are these statements true or false? Write "T" or "F" next to the letter corresponding to the statement.

a. In their writings, non-Muslims have ignored the Islamic additions to their heritage.

b. There are still non-Muslims who do not recognize the Muslims' contributions.

c. The Muslims have just transliterated the knowledge of other civilizations.

3. In which paragraph is it mentioned that

a. Muslims made important contributions to modern civilization?

b. Muslims contributed to the evolution of scientific research?

4. Answer the following questions according to the text.

a. Did the Muslims contribute to the Human Civilization?

b. What did the Muslims bring to science?

c. Did the Muslims only transliterate and mediate other cultural heritages? Justify.

5. Who or what do the underlined words refer to in the text?

a. their (§ 2) **b. they** (§ 3)

B. Text Exploration. **(08points)**

1. Find in the text words that are synonyms to the following:

a. evidence (§1) **b.** established (§3) **c.** valuable (§4)

2. Complete the chart as shown in the example.

	Verb	Noun	Adjective
Example	produce	product	productive
	…………	…………	founded
	preserve	…………	…………
	…………	modernity	…………

3. Rewrite sentence (b) so that it means the same as sentence (a).

1. a. They founded new unknown branches.
   b. New unknown branches……………………………………
2. a. The non-Muslims testified: "The Muslims have contributed to the human civilizations."
   b. The non-Muslims testified that……………………………………
3. a. The Muslims' contributions were so important that no one could deny them.
   b. The Muslims' contributions were of……………………………………

4. Classify the following words according to the pronunciation of their final "ed".

denied - produced - preserved - promulgated.

/t/	/d/	/id/

5. Reorder the following sentences to make a coherent passage.

a. which was for the benefit of all humans.

b. In the Middle Ages, when the West was torn by wars and ignorance,

c. It carried the torch of science and thought

d. the Islamic civilization flourished considerably.

PART TWO: Written Expression **(05points)**

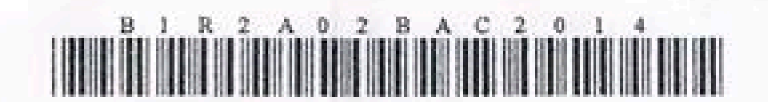
Choose ONE of the following topics

Topic One: Using the following notes, write a composition of 100 to 120 words on the great achievements made by the Islamic civilization in different fields.

- developed architecture (mosques, castles, houses…)
- spread literature and arts (music, books, poetry…)
- made many discoveries/ inventions (medicine, astronomy, chemistry…)

Topic Two: Write a composition of 100 to 120 words on the following:

Citizens play a crucial role in fighting corruption. In your opinion, what does this role consist of?



الموضوع الثاني

PART ONE: Reading **(15 points)**

A. Comprehension **(07 points)**

Read the text carefully then do the following activities.

Unethical behaviours in the workplace can be defined as any action that does not conform with the standards of conduct established by the organization. Unethical behaviours can occur in the relationships between employees, in the way an employee goes about **his** business or how he uses company resources. Unethical behaviours can even break the law in some situations.

Employees may use company computers to engage in unethical behaviours. For example, an employee who is not permitted to use the Internet for personal reasons commits an unethical act by shopping online while working. Random Internet surfing takes away from the time he spends on work related activities. Employees sometimes use company's email to spread inappropriate websites or videos to colleagues, some of which could be considered disrespectful by the recipients.

Unethical behaviours can include "stealing" time from the company, as **it** is paying its employees and receiving no productivity in return. In addition to time spent on aimless Internet surfing, time misuse can consist of extending breaks beyond the allotted time, falsifying time sheets, coming into work late and leaving early and running personal matters while travelling on company business.

Some unethical acts can also be illegal when a bookkeeper or an accountant commits embezzlement by having access to the company's financial records. As well as an employee dealing with personal files, uses Social Security number to raid bank accounts or fraudulently obtain credit cards.

Adapted from Internet

1. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

a. Using company resources is ethical.
b. At work, personal use of Internet is allowed.
c. Arriving late and leaving work early is considered as a theft.

2. In which paragraph is it mentioned that

a. ethical behaviours at work consist in respecting the company's code of ethics?
b. employees should respect their work time to deserve their salaries?

3. Answer the following questions according to the text.

a. When can an electronic address of a company be misused?
b. List the different ways of stealing time from a company.
c. How can an employee get extra financial gains unethically?

4. Who or what do the underlined words refer to in the text?

a. his (§1) **b. it** (§3)

5. Choose the general idea of the text.

a. All workers behave ethically in their work place.
b. Morally unacceptable behaviours may occur at work.
c. Employees exchange websites and videos via Internet.

B. Text Exploration **(08points)**

1. Match words and definitions.

1. illegal	a. one's attitude or manner, the way a person acts.
2. embezzle	b. steal money placed in one's care.
3. behaviour	c. contrary to or forbidden by law.

2. Give the opposite of the following words keeping the same root.

a. moral **b.** fair **c.** responsible **d.** behave

3. Combine the following pairs of sentences with the connectors given. Make changes where necessary.

a. Your business prospers. You behave ethically. **(as long as)**

b. Corruption is widespread. It is hard to eradicate corruption. **(so….that)**

c. The employees stopped misusing the Internet. The company's productivity increased. **(after)**

4. Classify the following words according to the pronunciation of the final 's'.

practices - behaviours - takes - manages

/s/	/z/	/ɪz/

5. Fill in the gaps with words from the list so that the text makes sense.

integrity - if - fight - time

It's our responsibility to … **(1)**… fraud and other unethical practices. It's high … **(2)**…we worked hand in hand so as to put an end to immoral behaviour. … **(3)**…. we all cooperate and keep our probity and … **(4)**… , we can succeed.

PART TWO: Written Expression **(05pts)**

Choose ONE of the following topics:

Topic One:

Many companies suffer from a decrease in their productivity because of some of their employees' unethical practices .Write a composition of 100 to 120 words suggesting how these employees should behave to be more responsible and thus more productive.

Use the following notes:

- Respect the company's code of ethics.
- Be aware of the necessity of hard work.
- Respect work time.
- Use the company's resources ethically.
- Keep the company's secret information safe.

Topic Two:

Many students suffer from examination stress as a result of exams high stakes. Write a composition of 100 to 120 words giving them some advice to overcome such a problem.

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مجموع	مجزأة	Muslims and Human Civilization……. الموضوع الأول
07 pts		**Part One : Reading (15 pts)** **A. Comprehension**
01.pt	0.5x2	1. A: c B: b
01.5.pt	0,5 x 3	2. a. False b. True c. False
01	0.5x2	3. 1 → §1 2 → §3
03.pts	1 x 3	4. a. Yes, they did. b. The Muslims added, for the first time, experiment and observation to science. c. No, they didn't. They were also discoverers and inventors.
0.5.pt	0.25 x 2	5. their §2 → non-Muslims / they §4 → the Muslims
08 pts		**B. Text Exploration**
01.5.pt	0,5 x 3	1. a. fact b. founded c. precious
01.5.pt	0,25 x 6	2. (see table below)
03.pts	01x3	3. a. New unknown branches were founded (by them.) b. The non-Muslims testified that the Muslims had contributed to the human civilization. c. Muslims contributions were of such an importance that no one could deny that.
01.pt	0.25x4	4. (see table below)
01.pt		5. The order : b-d-c-a
05 pts		**Part Two : Written Expression** **Topic one** : form 03 pts content 02 pts **Topic two** : form 2.5 pts content 2.5 pts

B. 2.

verb	noun	adjective
to found	foundation/ founder	
	preservation	preserved
to modernize		modern

B. 4.

/d/	/t/	/ɪd/
denied preserved	produced	promulgated

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<table>
<tr><th>مجموع</th><th>مجزأة</th><th>الموضوع الثاني: Unethical behaviour...</th></tr>
<tr><td>
07 pts
01.5.pt
01.pt
03.pts

01.pt
0.5pt</td><td>

0.5x3
0.5x2
01x3

0.5x2
0.5</td><td>PART ONE: Reading (15 pts)
A/ Comprehension
1. a. False b. False c. True
2. in §1 in §3
3. a. A company email can be misused when employees spread inappropriate websites or videos to colleagues.
b. - time spent on aimless internet surfing.
- extending breaks beyond the allotted time.
- falsifying time sheets.
- coming into work late and leaving early.
- running personal matters.
c. An employee can get extra financial gains unethically by: - embezzlement
- using Social Security number to raid bank accounts or obtain fraudulent credit cards.
4. a. his §1 → an employee b. it § 3 → the company
5. (b)</td></tr>
<tr><td>08 pts

01.5.pt

02

01.5.pt

01.pt

02.pts</td><td>

0.5x3

0.5x4

0.5x3

0.25x4

0.5x4</td><td>B/ Text Exploration
1.<table><tr><td>1</td><td>c</td></tr><tr><td>2</td><td>b</td></tr><tr><td>3</td><td>a</td></tr></table>2. a. immoral b. unfair c. irresponsible d. misbehave
3. a. Your business will prosper as long as you behave ethically.
<u>Or</u>: As long as you behave ethically, your business will prosper.
b. Corruption is so widespread that it is hard to eradicate it.
c. The companies productivity increased after the employees had stopped misusing Internet.
<u>Or</u>: After the employees had stopped misusing Internet, the companies productivity increased.
4.<table><tr><th>/s/</th><th>/z/</th><th>/ɪz/</th></tr><tr><td>takes</td><td>behaviours</td><td>practices
manages</td></tr></table>5. (1) fight (2) time (3) if (4) integrity</td></tr>
<tr><td>05 pts</td><td></td><td>PART TWO: Written Expression
Topic one : form 03 pts content 02 pts
Topic two : form 02.5 pts content 02.5 pts</td></tr>
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